



# Stockton Sixth Form College

## Supporting Student Success



### Action Plan: Disability

Issue	Targets	Performance Indicators	Staff Responsible and date	Progress
Monitoring of data on students with disabilities	<p>Continue to monitor withdrawal of applications of SLDD.</p> <p>Continue to monitor leavers – retention rate of students with SLDD at least in line with all students.</p> <p>Monitor success rates of students with SLDD – departments to include this in their SAR – identify any issues in QIP</p>	<p>Figures at least in line with College averages</p> <p>Figures at least in line with College averages</p> <p>SAR/QIP</p>	<p>VMH – September 2010</p> <p>VMH</p> <p>HODs – September 2010</p>	
Review policies and procedures for their impact on disabilities	<p>Review procedure for College visits.</p> <p>Incorporate social model of disability with a single equality duty</p>	Full access to College visits for all students with SLDD on same basis as all students	Continuously monitored	
Promotion and marketing of opportunities offered by College to disabled students	<p>Promote support offered to all SLDD in marketing publications</p> <p>Departments to promote achievements of SLDD</p>	High profile in marketing publications and displays	LM DR	
Design of VLE	Re-design VLE to enhance accessibility	VLE compliant with all common net accessibility guidelines	JP – June 2010	
Web-site includes information about facilities and support for disabled students	Regularly up-date web-site data, including progress on DED		VMH LM	

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Sufficient time to discuss disabilities at enrolment	Students who disclose disability to be interviewed by Assistant Principal in consultation with Head of Learning Support	Smooth lines of communication	VMH DR	
Additional needs of disabled students	Gather information from applicants, enrolments, subject staff, staff in partner schools  Ensure additional needs of SLDD are met	All students identified are approached re their additional needs. Adjustments made  Student evaluation  Success rates	DR – September 2010  DR	
Accessibility of teaching material	To implement guidelines for accessibility from Tech Dis  Continual PDD – all new notes compliant	All departments compliant by September 2010	HODs	
Communication to staff of SLDD	Staff aware of their students with LDD. This information not ‘forgotten’ as student changes teacher.	Comprehensive list of all students with known medical problems and LDD, difficult personal circumstances; to be regularly updated  Staff awareness of list.	DR VMH	
Transition to employment and HE of SLDD	Monitor transition  Ensure students aware of additional support in HE  Provide 1:1 support with application	Successful application to HE  Proportion of SLDD accepted by Higher Education at least in line with all students	ST, DR  ST, DR	

<b>Issue</b>	<b>Targets</b>	<b>Performance Indicators</b>	<b>Staff Responsible and date</b>	<b>Progress</b>
Staff recruitment Staff disclosure	Continue to promote College as disability aware employer  Disability audit of staff every year, to include questions on 'caring' role  Monitor applicant to jobs	Maintain '2 tick' symbol  Result of survey  All candidates LDDD who meet criteria to get interviewed	SK  SMT – July 2010  SK	
Accessibility of site	All new buildings conform to requirements of DDA	Accessible building	PGF, DD	
Students who are carers	To collect, disseminate the information, in consultation with students  To promote a carers support group	Information on data base communicated to staff	VMH – October 2010	
Pastoral curriculum	Ensure issues relevant to disability included in the pastoral curriculum  Disability issues relevant to safeguarding included in the pastoral curriculum	Pastoral curriculum	LL, VMH	
Learner Voice	Convene focus group of students with disabilities	Minutes - Issues raised incorporated into action plan	VMH – March 2010	