



Stockton Sixth Form College

Supporting Student Success



Action Plan: Disability

<i>Issue</i>	Targets	Performance Indicators	Staff Responsible and date	Progress
Monitoring of data on students with disabilities	<p>Continue to monitor withdrawal of applications of SLDD. To match the 2009/10 figure of 60% take up of places</p> <p>Continue to monitor leavers – retention rate of students with SLDD at least in line with all students. 2008/09 retention was 88%</p> <p>Monitor success rates of students with SLDD – departments to include this in their SAR – identify any issues in QIP <u>with the target of no difference in outcomes</u></p>	<p>Figures at least in line with College averages which were 60% in 2009</p> <p>Figures at least in line with College averages which were 96% in 2008/09</p> <p>SAR/QIP</p>	<p>VMH – September 2010</p> <p>VMH</p> <p>HODs – September 2010</p>	
Review policies and procedures for their impact on disabilities	<p>Review procedure for College visits.</p> <p>Incorporate social model of disability <u>within</u> a single equality duty</p>	Full access to College visits for all students with SLDD on same basis as all students	Continuously monitored	
Promotion and marketing of opportunities offered by College to disabled students	<p>Promote support offered to all SLDD in <u>all</u> marketing publications</p> <p>Departments to promote achievements of SLDD</p>	High profile in marketing publications and displays	LM DR	
Design of VLE	Re-design VLE to enhance accessibility	VLE compliant with all common net accessibility guidelines	JP – June 2010	
Web-site includes information about facilities and support for disabled students	Regularly up-date web-site data, including progress on DED		VMH LM	

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Sufficient time to discuss disabilities at enrolment	<u>All</u> Students who disclose disability to be interviewed by Assistant Principal in consultation with Head of Learning Support	Smooth lines of communication	VMH DR	
Additional needs of disabled students	Gather information from applicants, enrolments, subject staff, staff in partner schools Ensure additional needs of SLDD are met	All students identified are approached re their additional needs. Adjustments made Student evaluation Success rates	DR – September 2010 DR	
Accessibility of teaching material	To implement guidelines for accessibility from Tech Dis Continual PDD – all new notes compliant	All departments compliant by September 2010	HODs	
Communication to staff of SLDD	Staff aware of their students with LDD. This information not ‘forgotten’ as student changes teacher.	Comprehensive list of all students with known medical problems and LDD, difficult personal circumstances; to be regularly updated Staff awareness of list.	DR VMH	
Transition to employment and HE of SLDD	Monitor transition Ensure <u>all</u> students aware of additional support in HE <u>Provide 1:1 support with application with the target that there should be no difference in the proportion of SLDD accepted by Higher Education in comparison with all students</u>	Successful application to HE Proportion of SLDD accepted by Higher Education at least in line with all students	ST, DR ST, DR	

Issue	Targets	Performance Indicators	Staff Responsible and date	Progress
Staff recruitment Staff disclosure	Continue to promote College as disability aware employer Disability audit of staff every year, to include questions on 'caring' role Monitor applicant to jobs	Maintain '2 tick' symbol Result of survey All candidates LDDD who meet criteria to get interviewed	SK SMT – July 2010 SK	
Accessibility of site	All new buildings conform to requirements of DDA	Accessible building	PGF, DD	
Students who are carers	To collect, disseminate the information, in consultation with students To promote a carers support group	Information on data base communicated to staff	VMH – October 2010	
Pastoral curriculum	Ensure issues relevant to disability included in the pastoral curriculum Disability issues relevant to safeguarding included in the pastoral curriculum	Pastoral curriculum	LL, VMH	
Learner Voice	Convene focus group of students with disabilities <u>at least once each term.</u>	Minutes - Issues raised incorporated into action plan	VMH – March 2010	