



Stockton Sixth Form College
Supporting Student Success



Action Plan: Gender

Issue	Targets	Performance Indicators	Staff Responsible and date	Progress
Achievement of male students	<p>Monitor achievement by gender to identify any long term trends/issues</p> <p>Share good practice among departments</p> <p>Incorporate analysis in department SARs</p>	Gap in achievement continues to be decline	<p>SK</p> <p>HODs – Sept 2010</p> <p>HODs – Sept 2010</p>	
Impact of policies/procedure on ♀ and ♂	Continue to assess policies following cycle of review by the Corporation	SMT minutes Modifications made	SMT Review cycle	
Gender bias in subject choice	<p>Ensure diverse, non-stereotypical images of ♂ and ♀ in marketing materials</p> <p>Increase non-stereotypical choices</p>	<p>Prospectus</p> <p>Newsletter</p> <p>Department display</p> <p>Leaflets</p> <p>Recruitment</p>	LM VMH HODs	
Gender differences in retention	Monitor retention by gender	Leavers in line with their proportion in College	VMH	
Learner Voice	Convene focus group of students to discuss gender issues	Minutes - Issues raised incorporated into action plan	VMH – March 2010	
Stereotyping in the classroom	Staff training in E&D in the classroom	Positive comments in lesson observation		

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Promotion of equality and diversity	<p>Ensure gender issues incorporated in pastoral programme.</p> <p>Gender issues relevant to safeguarding are included in pastoral curriculum</p>	Tutorial curriculum	LL, VMH	
Staff recruitment/retention	Actively promote College as an Equal Opportunities employer	Advert/Job description	SK	