

### Careers Education Programme

In order to achieve our strategic priorities, Stockton Sixth Form has embedded the following Careers Education Programme.

| Benchmark   | Benchmark content  | Actioned When?   | Careers Activity (Y12)   | Careers Activity (Y13)  | Careers Activity (Y12 and Y13)   |
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| 1.Stable Careers Programme.                           | <i>Every college should have an embedded programme of career education and guidance that is known and understood by pupils, parents, teachers and employers.</i>   | At the start of term each academic year in September.        | Parents of prospective students are invited in to College at the start of term to discuss the Colleges structure.<br><br>During College Induction, an outline of the colleges careers and tutorial programme is discussed. | Delivered in Y12.   | Written Careers Strategy and Programme uploaded on college website for all prospective and current students and their parents to access.<br><br>SSFC's Statement of Provider Access for CEIAG is available online, which outlines the process by which providers can access college learners.  |
| 2.Learning from Career and Labour Market Information. | <i>Every pupil, and their parents, should have access to good-quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.</i> | Throughout the academic year and in Term 3 for Y12 students. | Students receive bespoke Career and Labour Market Information in tutorial in Term 3, preparing them for Y13.<br><br>Students can access LMI via career interviews with our Careers Adviser.                                | Links to Labour Market Information resources shared with parents via post.<br><br>College holds a HE parents evening, where careers and Labour Market Information is shared and discussed in line with student progression. | Students can book a careers appointment with an impartial Careers Adviser every Monday in college.<br><br>Labour Market Information is available on our college website with links to Tees Valley key sectors and the national employment growth areas.<br><br>LMI and careers information is available on noticeboards in our Learning Resource Centre. Student feedback received was to promote this information here as it's a central area to check for new updates. |

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| <p>3. Addressing the needs of each pupil.</p> | <p><i>Pupils have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each pupil. A school's careers programme should embed equality and diversity considerations throughout.</i></p> | <p>Throughout the academic year.</p> | <p>High Flyer students are invited on an Oxbridge residential trip at the start of the first term.</p> <p>High Flyers also receive additional stretch and challenge activities plus one to one support.</p> <p>Students have access to teacher support outside of the curriculum timetable to support their work and progress.</p> | <p>Students applying to University receive additional support from tutors with UCAS applications.</p> <p>Students interested in pursuing an apprenticeship are signed up to apprenticeship talks, workshops and 1-2-1 meetings led by the Tees Valley Learning Provider Network.</p> <p>Y13 leaver destinations are collected and stored annually and this data, including specific reports, are available upon request.</p> | <p>Students are provided with careers information in varying formats to match differing learning styles, such as 1-2-1 careers interviews, our Careers and Progression Fair, by email, with parents (by appointment), during tutorial, in lessons and additional 1-2-1 support offered by teachers and the colleges careers lead.</p> <p>Students with SEN receive support from Endeavour Faculty Manager, our Inclusion Manager and TA's.</p> <p>All students have access to Alliance appointments in a confidential setting.</p> <p>The College tutorial programme includes activities to challenge gender stereotypes, aiming to raise student aspirations, such as Equality and Diversity week, women in engineering (SABIC), World Mental Health Day.</p> <p>Records of individual guidance are kept by the impartial Careers Adviser and information is also recorded on Unifrog. The college also inputs and tracks destination data for each individual student. Extra-curricular career workshops/ activities attended by students are also logged.</p> |
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| <p>4. Linking curriculum learning to careers.</p>  | <p><i>All teachers should link curriculum learning with careers. For example, STEM subject teachers should highlight the relevance of STEM subjects for a wide range of future career paths.</i></p>   | <p>Throughout the academic year.</p>                   |  |  | <p>Subjects link curriculum learning with careers across subjects. Detail available upon request.</p>   |
| <p>5. Encounters with employers and employees.</p> | <p><i>Every pupil should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including visiting speakers, mentoring and enterprise schemes.</i></p> | <p>Throughout the academic year and in the summer.</p> | <p>Students have access to a range of workshops, typically during the first term, such as Middlesbrough Magistrates Court, Barclays, BT.</p> | <p>Y13 students have access to a range of workshops, including:</p> <ul style="list-style-type: none"> <li>- CV writing</li> <li>- CV surgeries</li> <li>- Building Resilience</li> <li>- Apprenticeship talks and employer support</li> </ul> <p>Fire Safety workshop delivered via tutorial.</p> <p>Driving Theory workshop to enhance student knowledge of current requirements and to enhance road safety awareness.</p> | <p>College organise the following employer/university workshops to enhance student knowledge of local opportunities, support progression and build confidence:</p> <ul style="list-style-type: none"> <li>- Santander WorkWise</li> <li>- STEM Workshops</li> <li>- Interpersonal Skills</li> <li>- Student Finance</li> <li>- Barclays Life Skills</li> </ul> <p>Career and Progression Fair, where over 30 employers and businesses attend to share knowledge and information to students, including Armed Services, Nestle, Santander, local councils, wide range of Universities, ATOS, BT, Children North East, Cultural Care, Department for Working Pensions, EY, Fuji Film Diosynth Biotechnologies, Industro Solutions, Learning Curve Group, PWC and NCS.</p> |
| <p>6. Experiences of workplaces.</p>               | <p><i>Every pupil should have first-hand experiences* of the workplace through work visits, work shadowing and/or work experience to help their exploration of career</i></p>  | <p>Throughout the academic year and in the summer.</p> | <p>Youth Parliament advertised and promoted around college, encouraging young people to engage with local political parties.</p>             | <p>College advertise, promote and organise work placements for students from a range of industry settings, such as schools, local hospitals, local bank and law firms.</p>   | <p>College advertise, promote and organise work placements for students from a range of industry settings, such as schools, local hospitals, local bank and law firms.</p>  |

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|  | <i>opportunities, and expand their networks</i>  |                               | <p>High Tide Foundation – STEM related work experience summer placements.</p> <p>Career Ready scheme.</p> <p>European Projects – enabling students to carry out work placements in a foreign setting to help explore potential career opportunities.</p>                                     | Visits to CERN   | Careers and Progression Fair – a large number of employers invited each year, including Armed Services, Nestle, Santander, local councils, wide range of Universities, ATOS, BT, Children North East, Cultural Care, Department for Working Pensions, EY, Fuji Film Diosynth Biotechnologies, Industro Solutions, Learning Curve Group, PWC and NCS. |
| 7. Encounters with further and higher education. | <i>All pupils should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.</i> | Throughout the academic year. | <p>Highly able students attend an Oxbridge residential at the start of the academic year.</p> <p>Numerous visits to Universities take place throughout the academic year, including visits to Newcastle University, University of Sunderland, Teesside University and Durham University.</p> | <p>1-2-1 interviews and meetings with Careers Adviser in lead up to University applications.</p> <p>1-2-1 tutor support and support from qualified Careers Lead.</p> <p>Institutions support students on site with workshops, providing HE information and support, for example: -</p> <ul style="list-style-type: none"> <li>- Leeds Beckett University offer UCAS and personal statement support</li> <li>- University of Law offer subject specific talks</li> <li>- Northumbria University come in to College and deliver their Evolve workshops.</li> </ul> | <p>The full range of post 18 opportunities is outlined for all students via the student bulletin and in tutorial and up to date HE open event dates are available in the Careers Library (LRC).</p> <p>1-2-1 interviews are available with Careers Adviser and Faculty Managers.</p>   |
| 8. Personal guidance.                            | <i>Every pupil should have opportunities for guidance interviews with a careers adviser, who could be internal (a member</i>   | Throughout the academic year. | Students receive guidance at enrolment from appropriately trained staff.   | Guidance interviews continue in to Y13, providing students with 1-2-1 support.   | Students receive personal guidance and information at the Careers and Progression Fair in the summer.  |

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|  | <p><i>of school staff) or external, provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made. They should be expected for all pupils but should be timed to meet their individual needs.</i></p> |  |  | <p>Students applying to Oxbridge receive personal guidance from the College UCAS lead.</p> | <p>SEN students receive advice and support from the Faculty Manager of Endeavour</p> <p>Students can access our Careers Adviser every Monday, appointments bookable via our Admin and Events Coordinator.</p> <p>Students have access to the following extracurricular activities throughout their time in college:</p> <ul style="list-style-type: none"> <li>- Team Sports</li> <li>- Musical Theatre</li> <li>- First Aid Training</li> <li>- Volunteering Incentives</li> <li>- Student Council Membership</li> <li>- 7UP Programme</li> <li>- Work Experience</li> <li>- University Visits</li> <li>- European Projects</li> <li>- Student Ambassador Participation</li> <li>- Personal Statements</li> <li>- UCAS Support</li> <li>- Driving Theory Support</li> <li>- Student Finance Talks</li> <li>- Interpersonal Skills</li> <li>- Subject Specific Talks</li> </ul> <p>Extra-curricular activities are arranged via the Careers and Progression Coordinator and specialist teachers as applicable.</p> |
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